Talk and Think

Students practice discussion rules while solving two word clues with a partner.

1.LF.1 "Engage in collaborative discussions about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK RULES

a	**wait**	**sing**	**jump**
b	**yell**	**run**	**listen**

2 PARTNER CLUES

a	**sun**	**water**	**rock**
b	**tree**	**pond**	**desk**

ANSWER KEY

Talk and Think

HOW TO RUN THIS PAGE

Read the prompts aloud and pair students for Part 2. Observe each student's spoken idea, reason, turn taking, and response to a partner; record any support separately on a class roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK RULES

SAY "I will read the words in each row. Listen to my question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are wait, sing, and jump. You have an idea while a friend is speaking. What should you do before you speak?	**wait**
b	The words are yell, run, and listen. A friend shares an idea. What should you do to know what they said?	**listen**

PART 2 · PARTNER CLUES

SAY "Work with a partner on each row. Take turns telling which word fits and why. After your partner speaks, tell them what you heard them say, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	A small seed is in dry dirt. It needs a drink to grow. The words are sun, water, and rock. Which word fits the clue?	**water**
b	A bird's nest is up high among leaves and branches. The words are tree, pond, and desk. Which word fits the clue?	**tree**

WHAT TO ACCEPT

The correct circles are wait, listen, water, and tree. For Part 2, accept a relevant spoken reason and an accurate response to the partner's idea; use your observation notes, not the circles alone, to assess discussion.