Word Spotters

Students read high-frequency words aloud, then identify and match them.

1.LF.10 "Read high-frequency words commonly found in grade-appropriate text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	said	say	sad
b	we	where	were
c	their	there	three

2 READ AND MATCH

could	•	•	once
some	•	•	could
once	•	•	some

ANSWER KEY

Word Spotters

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you say a row's target word or offer a pronunciation. Allow think time, and record accurate independent reading separately from reading with help.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me first. After you read a row, listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word says "said"? Circle it.	**said**
b	Which word says "were"? Circle it.	**were**
c	Which word says "there"? Circle it.	**there**

PART 2 · READ AND MATCH

SAY "Read each word in the left column aloud to me. Then read each word in the right column aloud to me. Draw a line between words that are the same."

- **could** matches **could**
- **some** matches **some**
- **once** matches **once**

WHAT TO ACCEPT

Circle said, were, and there. Match could to could, some to some, and once to once. Accept the marks only alongside the student's oral reading, and note any words read with help separately.