One or More

Students use familiar word parts to find words that mean more than one.

1.LF.11.a "Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**cap**	**cats**	**cat**
b	**dogs**	**dog**	**dot**
c	**pin**	**pig**	**pigs**

2 MATCH WORDS

hat	•	•	**beds**
pen	•	•	**hats**
bed	•	•	**pens**

ANSWER KEY

One or More

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud. Listen as students say the words, then watch for them to use the base word and final s to find a word that means more than one.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen: one book, two books. Books starts with the letters in book and has an s at the end to mean more than one. Listen to each question, then circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	One cat, more than one cat. Which word starts with the letters in cat and means more than one cat?	**cats**
b	One dog, more than one dog. Which word starts with the letters in dog and means more than one dog?	**dogs**
c	One pig, more than one pig. Which word starts with the letters in pig and means more than one pig?	**pigs**

PART 2 · MATCH WORDS

SAY "Look at each word on the left and say it aloud. Draw a line to the word on the right that starts with the same letters and means more than one."

- **hat** matches **hats**
- **pen** matches **pens**
- **bed** matches **beds**

WHAT TO ACCEPT

Circle cats, dogs, and pigs. Match hat to hats, pen to pens, and bed to beds; note separately if a student needed help reading a word.