Word Ending Clues

Students use word endings to find meanings.

1.LF.12.b "Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections -s, -es, -ed, -ing, -er, and -est."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	paint	painting	painted
b	called	call	calling
c	tall	taller	tallest

2 MATCH MEANINGS

dog	•	•	longer
box	•	•	dogs
long	•	•	boxes

ANSWER KEY

Word Ending Clues

GRADE 1 · 1.LF.12.b

HOW TO RUN THIS PAGE

Read each row's choices aloud before asking its question. In the matching part, listen to each student's explanation of a new word's meaning and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read the words in each row. Use the ending as a clue, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are paint, painting, and painted. Which word tells that the action is happening now?	**painting**
b	The words are called, call, and calling. Which word tells that the action already happened?	**called**
c	The words are tall, taller, and tallest. Which word means more tall than every other one?	**tallest**

PART 2 · MATCH MEANINGS

SAY "Listen as I read the words in both columns. Draw a line from each word on the left to a word on the right made from it. Then tell me what each new word means."

- **dog** matches **dogs**
- **box** matches **boxes**
- **long** matches **longer**

WHAT TO ACCEPT

Circle painting, called, and tallest. Match dog to dogs, box to boxes, and long to longer. Accept oral meanings of more than one dog, more than one box, and greater length.