Words Change Meaning

Students use story clues to choose the meaning of a word.

1.LF.13 "Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST STORIES

a	**stick**	**animal**	**ball**
b	**sound**	**leaf**	**cover**

2 NEW STORIES

a	**ball**	**animal**	**stick**
b	**leaf**	**cover**	**sound**

ANSWER KEY

Words Change Meaning

GRADE 1 · 1.LF.13

HOW TO RUN THIS PAGE

Read each short story and its choices aloud. Students circle the meaning that fits the story, then tell you which words helped them choose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST STORIES

SAY "Listen to each story. Use words in the story to help you choose what bat or bark means. I will read the choices aloud."

ROW	SAY	STUDENTS CIRCLE
a	The bat hung upside down in a cave. At night, it flew out. The choices are stick, animal, and ball. What does bat mean in this story?	**animal**
b	The dog gave a loud bark when someone came to the door. The choices are sound, leaf, and cover. What does bark mean in this story?	**sound**

PART 2 · NEW STORIES

SAY "Now listen to new stories with the same words. Use the story clues to choose what each word means this time."

ROW	SAY	STUDENTS CIRCLE
a	Dad used a bat to hit the ball. The choices are ball, animal, and stick. What does bat mean in this story?	**stick**
b	The tree's bark was rough and brown. It covered the trunk. The choices are leaf, cover, and sound. What does bark mean in this story?	**cover**

WHAT TO ACCEPT

In row order, the answers are animal, sound, stick, and cover. Accept a spoken clue such as upside down and flew, dog, hit the ball, or covered the trunk; record any support separately.