What Goes Together?

Students sort words by meaning and name each group.

1.LF.14 "Sort and categorize groups of words or pictures based on meaning, and label each category."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE GROUP

mittens	•	•	**toys**
banana	•	•	**clothes**
wagon	•	•	**food**

2 NAME THE GROUP

a	**clothes**	**food**	**toys**
b	**toys**	**food**	**clothes**
c	**food**	**clothes**	**toys**

ANSWER KEY

What Goes Together?

GRADE 1 · 1.LF.14

HOW TO RUN THIS PAGE

Read the directions and printed words aloud while pointing to them. Students first match each word to a group name, then choose a name for each group of words they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE GROUP

SAY "Listen as I read the words in both columns. Each word on the left belongs to a group named on the right. Draw a line from each word to its group name."

- **mittens** matches **clothes**
- **banana** matches **food**
- **wagon** matches **toys**

PART 2 · NAME THE GROUP

SAY "I will say words that go together. Listen to each group and the three choices. Circle the word that names the group."

ROW	SAY	STUDENTS CIRCLE
a	The choices are clothes, food, and toys. Shirt, socks, hat. Which word names this group?	**clothes**
b	The choices are toys, food, and clothes. Grapes, bread, cheese. Which word names this group?	**food**
c	The choices are food, clothes, and toys. Doll, blocks, ball. Which word names this group?	**toys**

WHAT TO ACCEPT

Match mittens to clothes, banana to food, and wagon to toys. Circle clothes, food, and toys, in that order.