Poem Word Hunt

Find describing words in a poem, then make describing phrases.

1.LF.15 "Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 POEM WORDS

a	boats	tiny	float
b	silver	fish	swish
c	waves	roll	slow

2 MAKE PHRASES

pillow	very
bell	very

ANSWER KEY

Poem Word Hunt

HOW TO RUN THIS PAGE

Read each poem line and the printed choices aloud. Students circle a describing word, then complete two short phrases and explain aloud what their phrases tell about the labeled things. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · POEM WORDS

SAY "I will read a three-line poem, one line at a time. In each row, circle the word that tells what something is like."

ROW	SAY	STUDENTS CIRCLE
a	Tiny boats float. The words are boats, tiny, float. Which word tells what the boats are like? Circle it.	**tiny**
b	Silver fish swish. The words are silver, fish, swish. Which word tells what the fish look like? Circle it.	**silver**
c	Slow waves roll. The words are waves, roll, slow. Which word tells what the waves are like? Circle it.	**slow**

PART 2 · MAKE PHRASES

SAY "Look at the word beside each box. Trace very, leave a space, and write one word that tells what that thing is like. Then say your whole phrase and tell me what it means."

- Box 1 (beside pillow): **very soft**
- Box 2 (beside bell): **very loud**

WHAT TO ACCEPT

Circle tiny, silver, and slow. Accept other fitting phrases, such as very fluffy for pillow or very shiny for bell, if the student can explain aloud how the phrase describes the labeled thing.