# Words at Work

Students choose school words, then use them in speech and writing.

**1.LF.16** "Use grade-appropriate academic vocabulary in speaking and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT

a | **predict** | **compare** | **explain**

b | **sort** | **describe** | **observe**

## 2 USE IT

**predict**

**explain**

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## HOW TO RUN THIS PAGE

Read each row's choices aloud and allow think time before students circle. In Part 2, listen to each student use the words in original sentences, and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE IT

**SAY** "School words help us share ideas clearly. Listen to the choices and the question. Circle the word that fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The words are predict, compare, and explain. If I tell how two books are alike and different, which word names what I do? | **compare** |
| b | The words are sort, describe, and observe. If I look closely at a leaf to notice details, which word names what I do? | **observe** |

## PART 2 · USE IT

**SAY** "Listen as I read the word next to each box. For each word, tell me a sentence using it. Then write a short phrase with that word in the box. I will listen to your sentences."

- Box 1 (beside predict): **predict rain**
- Box 2 (beside explain): **explain a game**

## WHAT TO ACCEPT

Circle compare, then observe. Accept meaningful written phrases, such as "predict rain" and "explain a game," and an original spoken sentence using each word.