Robin Story Clues

Students use a short read-aloud to discuss and show what they learned.

1.LF.17 "Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

den	**nest**	**hive**

b

chicks	**cubs**	**pups**

2 STORY MATCHES

twigs	•	• **feed**
eggs	•	• **build**
mother	•	• **hatch**

ANSWER KEY

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HOW TO RUN THIS PAGE

Read the story aloud before students work on the sheet. Give students time to talk with a partner, and listen for each student's explanation of a match. Record separately whether the student used story details independently or needed a prompt.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to this true story. A mother robin uses twigs to make a small home high in a tree. She keeps her eggs there, and after the eggs open, she brings food to the baby birds."

ROW	SAY	STUDENTS CIRCLE
a	The choices are den, nest, and hive. What is the name of the small home the robin makes? Circle it.	**nest**
b	The choices are chicks, cubs, and pups. What do we call baby birds after they come out of eggs? Circle it.	**chicks**

PART 2 · STORY MATCHES

SAY "Think about what happened in the story. Draw a line from each word on the left to what fits it on the right. Each of you, tell your partner how one match fits the story while I listen."

- **twigs** matches **build**
- **eggs** matches **hatch**
- **mother** matches **feed**

WHAT TO ACCEPT

Circle nest and chicks. Match twigs to build, eggs to hatch, and mother to feed. Accept an oral explanation that connects a match to a story detail, such as the robin using twigs to make a home.