Read and Talk

Shared reading, partner talk, and expressive oral reading.

1.LF.2 "Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK TOGETHER

a

shout	**listen**	**leave**

b

ask	**sleep**	**yell**

2 USE YOUR VOICE

Really.	•	• **excited**
Really?	•	• **tell**
Really!	•	• **ask**

ANSWER KEY

Read and Talk

GRADE 1 · 1.LF.2

HOW TO RUN THIS PAGE

Choose a short book with a line the class can read together. Point to the words as students join in, then listen to each student's reading and partner talk. Record each student's oral participation and any support needed in the margin, separately from the circled and matched answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK TOGETHER

SAY "We will read a book together. When I point to a line we know, read it with me. Then tell a partner one thing you learned from the book and ask your partner a question."

ROW	SAY	STUDENTS CIRCLE
a	When your partner tells you something from our book, what helps you learn more: shout, listen, or leave? Circle one.	**listen**
b	When your partner is done speaking, what can you do to learn more: ask, sleep, or yell? Circle one.	**ask**

PART 2 · USE YOUR VOICE

SAY "Read each word on the left aloud. Let the mark at the end guide your voice. Draw a line to the word on the right that tells how you read it."

- **Really.** matches **tell**
- **Really?** matches **ask**
- **Really!** matches **excited**

WHAT TO ACCEPT

Circle listen and ask. Match Really. to tell, Really? to ask, and Really! to excited. Observe whether each student joins the shared reading, speaks with a partner, and uses a fitting voice when reading aloud.