Story and Facts

Students ask about details and circle answers from two read-aloud texts.

1.LF.22 "Ask and answer questions about key details in literary and informational texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 A STORY

a	**bench**	**puddle**	**bag**
b	**hand**	**net**	**stick**

2 ANIMAL FACTS

a	**stream**	**tree**	**hill**
b	**nest**	**dam**	**cave**

ANSWER KEY

Story and Facts

GRADE 1 · 1.LF.22

HOW TO RUN THIS PAGE

Read each short text aloud, then give students time to ask a question about a detail. Read each row prompt and its choices aloud. Observe oral questions separately from circled answers, and note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · A STORY

SAY "Listen to this story. Mia puts her red hat on a bench. The wind blows the hat into a puddle. Mia picks it up with a stick. What question can you ask me about the story? I will answer it, and then you will circle answers to my questions."

ROW	SAY	STUDENTS CIRCLE
a	Where did the wind blow the hat? Your choices are bench, puddle, and bag. Which answer will you circle?	**puddle**
b	What did Mia use to pick up the hat? Your choices are hand, net, and stick. Which answer will you circle?	**stick**

PART 2 · ANIMAL FACTS

SAY "Listen to these facts. Beavers use their teeth to cut branches. They carry the branches to a stream. They stack the branches to build a dam. What question can you ask me about these facts? I will answer it, and then you will circle answers to my questions."

ROW	SAY	STUDENTS CIRCLE
a	Where do the beavers carry the branches? Your choices are stream, tree, and hill. Which answer will you circle?	**stream**
b	What do the beavers build? Your choices are nest, dam, and cave. Which answer will you circle?	**dam**

WHAT TO ACCEPT

Circled answers, in order: puddle, stick, stream, dam. Accept an oral question in each part if it asks about a detail in that text; record prompting or other support separately.