Story Clue Hunt

Students use a picture book's art and words to describe a character and a setting.

1.LF.23.a "Describe the characters and settings, using illustrations and textual evidence from a story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 A CHARACTER

PICTURE

WORDS

2 A PLACE

PICTURE

WORDS

ANSWER KEY

Story Clue Hunt

HOW TO RUN THIS PAGE

Choose a picture book with pictures and words that tell about a character and a place. Read it aloud, then show the pages students choose and reread their words as students answer. Listen to each student's oral description and note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · A CHARACTER

SAY "Choose a character from this book. What does the picture show about the character, and what words in the story tell about the character? Tell me your ideas, then write one word or a short phrase in each box, or tell me what to write."

- Box 1 (beside PICTURE): **A detail about the chosen character that is visible in the picture.**
- Box 2 (beside WORDS): **A detail about the chosen character supported by the story's words.**

PART 2 · A PLACE

SAY "Where does part of this story happen? What does the picture show about that place, and what words in the story tell about it? Tell me your ideas, then write one word or a short phrase in each box, or tell me what to write."

- Box 1 (beside PICTURE): **A detail about the chosen setting that is visible in the picture.**
- Box 2 (beside WORDS): **A detail about the chosen setting supported by the story's words.**

WHAT TO ACCEPT

Accept book-specific details that match the chosen character or setting and the cited picture or story words. The student must describe both aloud; a teacher may write the student's words in the boxes and record that support separately.