Story Steps

Students mark and retell the events in two short stories.

1.LF.23.b "Retell the plot or sequence of major events in chronological order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE EVENTS

a	**washed**	**gave**	**found**
b	**found**	**washed**	**gave**
c	**gave**	**found**	**washed**

2 MATCH EVENTS

packed	**3**
walked	**1**
ate	**2**

ANSWER KEY # Story Steps

HOW TO RUN THIS PAGE

Read each story and the printed word choices aloud. Have students mark the events, then listen to each student retell the story in order. Record any prompts or support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE EVENTS

SAY "Listen to this story: Ana found Ben's muddy hat, washed it, and gave it back to Ben. After you circle the words, tell me Ana's story in order."

ROW	SAY	STUDENTS CIRCLE
a	The words are washed, gave, found. What did Ana do first? Circle the word.	**found**
b	The words are found, washed, gave. What did Ana do next? Circle the word.	**washed**
c	The words are gave, found, washed. What did Ana do last? Circle the word.	**gave**

PART 2 · MATCH EVENTS

SAY "Listen to this story: Jo packed a snack, walked to the park, and ate the snack. Draw a line from each action word to its place in the story, 1 for first, 2 for next, and 3 for last. Then tell me Jo's story in order."

- **packed** matches **1**
- **walked** matches **2**
- **ate** matches **3**

WHAT TO ACCEPT

Circle found, washed, gave, in that order. Match packed to 1, walked to 2, and ate to 3; accept oral retells that include each story's three events in order.