Story Clue Trail

Use a picture book to name story elements and retell events in order.

1.LF.23 "Identify and describe the main story elements in a literary text. a. Describe the characters and settings, using illustrations and textual evidence from a story. b. Retell the plot or sequence of major events in chronological order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

Who

Where

2 STORY ORDER

First

Next

Last

ANSWER KEY

Story Clue Trail

GRADE 1 · 1.LF.23

HOW TO RUN THIS PAGE

Choose a picture book whose pictures and words give clues about its characters and setting, and whose plot has three clear events. Read it aloud while students view the pages. Listen to each student describe the story and retell it in order, recording any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Write one word in each box to help you remember. Tell me who is in the story and where it happens. For each answer, point to a picture clue and tell me words from the story that helped you know."

- Box 1 (beside Who): **A word naming a character; the student orally identifies the character using a picture clue and words from the story.**
- Box 2 (beside Where): **A word naming or suggesting the setting; the student orally describes it using a picture clue and words from the story.**

PART 2 · STORY ORDER

SAY "Write one word in each box to help you remember. Then tell me the big things that happen first, next, and last, in that order."

- Box 1 (beside First): **A word linked to the first major event, which the student describes orally.**
- Box 2 (beside Next): **A word linked to the next major event, which the student describes orally.**
- Box 3 (beside Last): **A word linked to the last major event, which the student describes orally.**

WHAT TO ACCEPT

Answers depend on the chosen book. Accept a readable word or phonetic spelling in each box when the student's oral description identifies the character and setting with picture and text evidence, then retells three major events in chronological order.