Story Clue Hunt

Students use a word from each story to explain its lesson.

1.LF.26 "With prompting and support, use textual evidence to explain the central message or moral of a literary text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NIA'S STORY

(a)

Hide.	**Share.**	**Grab.**

(b)

gave	**none**	**two**

2 LEE'S STORY

(a)

Laugh.	**Leave.**	**Help.**

(b)

knee	**held**	**path**

ANSWER KEY

Story Clue Hunt

GRADE 1 · 1.LF.26

HOW TO RUN THIS PAGE

Read each story and its choices aloud, then give students time to think. Have each student circle a lesson and a story word, then explain aloud how the word supports the lesson. Record any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NIA'S STORY

SAY "Listen to this story. Nia had two crayons, but Ben had none. Nia gave Ben one, and they drew a bright sun together."

ROW	SAY	STUDENTS CIRCLE
a	What lesson does Nia's story teach? I will read the choices: Hide, Share, Grab. Circle one.	**Share.**
b	Which word from the story best shows the lesson you circled? I will read the choices: gave, none, two. Circle one, then tell me how it shows the lesson.	**gave**

PART 2 · LEE'S STORY

SAY "Listen to this story. Kai fell on the path and hurt his knee. Lee held Kai's hand and walked with him to class."

ROW	SAY	STUDENTS CIRCLE
a	What lesson does Lee's story teach? I will read the choices: Laugh, Leave, Help. Circle one.	**Help.**
b	Which word from the story best shows the lesson you circled? I will read the choices: knee, held, path. Circle one, then tell me how it shows the lesson.	**held**

WHAT TO ACCEPT

Part 1: Share., gave. Accept an oral explanation that Nia gave Ben a crayon. Part 2: Help., held. Accept an oral explanation that Lee held Kai's hand when Kai was hurt.