Jo's Flying Balloon

Students predict what happens next in a short story read aloud.

1.LF.27 "Make predictions using information found within a literary text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT NEXT?

a

sink	**rise**	**stop**

b

climb	**wait**	**run**

2 KEEP PREDICTING

a

drop	**pop**	**hold**

b

escape	**stay**	**burst**

ANSWER KEY

Jo's Flying Balloon

HOW TO RUN THIS PAGE

Read the story one row at a time without reading ahead. Students listen for clues, then circle the word that tells what will probably happen next.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT NEXT?

SAY "Listen to the story about Jo and her balloon. After each part, circle what you think will probably happen next."

ROW	SAY	STUDENTS CIRCLE
a	Jo's balloon floats above her as she holds its string. A gust pulls the string from her hand. Your choices are sink, rise, and stop. What will the balloon probably do next?	**rise**
b	The balloon catches on a high branch. Jo's dad brings a ladder and sets it against the tree. Your choices are climb, wait, and run. What will Dad probably do next?	**climb**

PART 2 · KEEP PREDICTING

SAY "The story keeps going. Listen to each part and circle what will probably happen next."

ROW	SAY	STUDENTS CIRCLE
a	Dad frees the string from the branch. The balloon tugs upward. Your choices are drop, pop, and hold. What will Dad probably do next?	**hold**
b	Dad gives the balloon back to Jo. Jo ties the string tightly around her wrist. Your choices are escape, stay, and burst. What will probably happen now?	**stay**

WHAT TO ACCEPT

In order: rise, climb, hold, stay. Each prediction follows from a clue in the story: the balloon floats, Dad has a ladder, the balloon pulls upward, and Jo ties the string tightly.