Pause and Check

Students retell short stories and reread to check their understanding.

1.LF.28 "Self-monitor comprehension of text by pausing to summarize or rereading for clarification when comprehension is lacking."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PAUSE AND TELL

a	lost	found	washed
b	grew	slept	broke

2 HEAR IT AGAIN

a	lunch	shelf	coat
b	cap	ball	wind

ANSWER KEY

Pause and Check

GRADE 1 · 1.LF.28

HOW TO RUN THIS PAGE

Read each story aloud, then pause so students can think. In Part 1, listen for each student's oral retelling. In Part 2, reread only the story sentences when students ask, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PAUSE AND TELL

SAY "After I read each story, tell a partner what happened in your own words. Then circle the word that tells how the story ended."

ROW	SAY	STUDENTS CIRCLE
a	Ava lost her mittens. She looked under a chair and found them. What happened to Ava's mittens? Tell the story in your own words, then circle the word that tells how it ended.	**found**
b	Ben planted a tiny seed. He gave it water. Soon a green sprout came up. What happened to Ben's seed? Tell the story in your own words, then circle the word that tells how it ended.	**grew**

PART 2 · HEAR IT AGAIN

SAY "Listen to each story and question. Ask me to read the story again so you can check your thinking. Then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Kim put her lunch on the shelf. She put her coat on a hook. What did Kim put on the hook? Ask me to read the story again to check, then circle the word.	**coat**
b	Jo carried a ball outside. The wind blew her cap away. What blew away? Ask me to read the story again to check, then circle the word.	**cap**

WHAT TO ACCEPT

Part 1: found, grew. Accept oral retellings that state the main event in each story. Part 2: coat, cap. Observe whether each student asks for and listens to the reread before circling.