What Goes Together

Students find and explain connections in two short informational texts.

1.LF.29.b "Describe the connections between individuals, events, ideas, or pieces of information in an informational text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SEED STORY

a	rain	wind	snow
b	leaf	stem	seed
c	stem	leaf	root

2 MAKE LINKS

wind	•	•	dry
rain	•	•	kite
sun	•	•	wet

ANSWER KEY

What Goes Together

HOW TO RUN THIS PAGE

Read each text aloud twice, then read the printed choices or words. Students show connections by circling and matching. Ask each student to explain one answer aloud, and note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SEED STORY

SAY "Listen to this true text: A seed rests in soil, and rain helps it start to grow. A root grows down, and then a stem grows up. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	What helps the seed start to grow? Your choices are rain, wind, snow. Circle one.	**rain**
b	What grows after the root? Your choices are leaf, stem, seed. Circle one.	**stem**
c	What grows down? Your choices are stem, leaf, root. Circle one.	**root**

PART 2 · MAKE LINKS

SAY "Wind pushes a kite through the air, and rain makes the ground wet. Later, the sun warms the wet ground until it is dry. On the left are wind, rain, sun; on the right are dry, kite, wet. Draw lines to show how the words go together, then tell me how one pair is connected."

- **wind** matches **kite**
- **rain** matches **wet**
- **sun** matches **dry**

WHAT TO ACCEPT

Circle rain, stem, root. Match wind to kite, rain to wet, and sun to dry; accept an oral explanation that accurately describes any one connection from either text.