Letter Path Pairs

Trace letter pairs, then print new pairs from memory.

1.LF.30.a "Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE PAIRS

B b

R r

T t

2 WRITE PAIRS

ANSWER KEY

Letter Path Pairs

GRADE 1 · 1.LF.30.a

HOW TO RUN THIS PAGE

Read the directions aloud and watch how students start, form, and place each letter. Before Part 2, cover every gray letter model with blank paper, then dictate one box at a time and allow think time. Record any verbal or physical support separately from the student's letter formation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TRACE PAIRS

SAY "Can you trace each gray capital and small letter? Start each stroke in the right place, follow its path, and keep the letters low in the box."

- Box 1: **Bb**
- Box 2: **Rr**
- Box 3: **Tt**

PART 2 · WRITE PAIRS

SAY "Can you write capital A and small a from memory in the first box? Can you write capital E and small e in the second box? Can you write capital N and small n in the third box?"

- Box 1: **Aa**
- Box 2: **Ee**
- Box 3: **Nn**

WHAT TO ACCEPT

Accept clearly formed pairs in the stated order. Observe starting strokes, letter shape, placement low in the box, and whether each student writes the unmodeled pairs with fluent recall.