Small Letters, Big Names

Students choose and write words with appropriate capitals.

1.LF.30.c "Use lower case letters in the majority of written work, using capitals only when appropriate."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	nora	NORA	Nora
b	pencil	Pencil	PENCIL
c	LEO	Leo	leo

2 WRITE IT

1	
2	

ANSWER KEY

Small Letters, Big Names

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to circle one choice. Then dictate the word and name for the writing boxes, observing whether students use lowercase letters except where a capital is needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Most letters we write are lowercase. A person's name starts with a capital letter. Listen to each question and circle one choice in its row."

ROW	SAY	STUDENTS CIRCLE
a	How should you write the person's name Nora? Circle one choice.	**Nora**
b	How should you write the word pencil in the middle of a sentence? Circle one choice.	**pencil**
c	How should you write the person's name Leo? Circle one choice.	**Leo**

PART 2 · WRITE IT

SAY "Listen and write in each box. In box 1, write the word fish as it would look in the middle of a sentence. In box 2, write the person's name Tia."

- Box 1 (beside 1): **fish**
- Box 2 (beside 2): **Tia**

WHAT TO ACCEPT

Circle Nora, pencil, and Leo. For the boxes, accept legible fish and Tia with the capitalization shown.