Letters From Memory

Students write the lowercase alphabet in order and print their names.

1.LF.30 "Write legibly, using proper pencil grip. a. Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement. b. Print first and last names using proper letter formation, capitalization..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ALPHABET ORDER

2 MY NAMES

First

Last

ANSWER KEY

Letters From Memory

GRADE 1 · 1.LF.30

HOW TO RUN THIS PAGE

Cover all visible alphabet charts and name models before students write. Give students think time, observe pencil grip and letter formation, and record any help separately from accuracy and fluent recall.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ALPHABET ORDER

SAY "Can you write the lowercase alphabet in order from memory? Put the first 13 letters in the first box and the rest in the second box."

- Box 1: **abcdefghijklm**
- Box 2: **nopqrstuvwxyz**

PART 2 · MY NAMES

SAY "Can you write your first name in the First box and your last name in the Last box? Start each name with a capital letter and use lowercase letters for the rest. If your name has a hyphen or apostrophe, include it."

- Box 1 (beside First): **The student's first name, correctly spelled and capitalized.**
- Box 2 (beside Last): **The student's last name, correctly spelled, capitalized, and punctuated.**

WHAT TO ACCEPT

Accept the student's own names with correct capitalization and any punctuation that belongs in them. Check letter order, formation, and alignment within each box; note pauses and support separately.