Sound to Spelling

Students choose and write short-vowel word spellings.

1.LF.31.a "Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words in closed syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

bak	**back**	**bac**

b

kick	**kik**	**kic**

2 WRITE IT

ANSWER KEY

Sound to Spelling

GRADE 1 · 1.LF.31.a

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to compare the spellings. Then dictate three words for students to write, listening for each sound and using the final ck spelling where it belongs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the sounds in pack: /p/ /a/ /k/. At the end of this word, c and k work together to spell /k/. Listen to each word, then circle the spelling you think is right."

ROW	SAY	STUDENTS CIRCLE
a	Which choice spells back? Circle it.	**back**
b	Which choice spells kick? Circle it.	**kick**

PART 2 · WRITE IT

SAY "Listen to each word. Say its sounds softly, then write it in its box. First box: in. Second box: sun. Third box: duck."

- Box 1: **in**
- Box 2: **sun**
- Box 3: **duck**

WHAT TO ACCEPT

Circle back, then kick. Accept in, sun, and duck in order in the writing boxes; record any sounds or letters supplied with teacher support separately.