Two Letter Words

Students choose and write consonant-vowel words from dictation.

1.LF.31.b "Encode consonant-vowel (CV) words using knowledge of open syllable patterns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | wa | wo | we

b | no | na | ne

2 WRITE IT

ANSWER KEY

Two Letter Words

GRADE 1 · 1.LF.31.b

HOW TO RUN THIS PAGE

Read each row prompt aloud, then dictate the words for the writing boxes. Give students time to think and record any support separately. Look for a consonant followed by the vowel that spells its long sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each word I say. Circle the two letters that spell it."

ROW	SAY	STUDENTS CIRCLE
a	The word is we, as in 'we play.' Which letters spell we?	**we**
b	The word is no, as in 'no, thank you.' Which letters spell no?	**no**

PART 2 · WRITE IT

SAY "Now write each word I say. In the first box, write me, as in 'help me.' In the second box, write go, as in 'go now.' In the third box, write hi, as in 'say hi.'"

- Box 1: **me**
- Box 2: **go**
- Box 3: **hi**

WHAT TO ACCEPT

Circle we, then no. The boxes should read me, go, hi, in order. Accept uppercase or lowercase letters.