Two Letters, One Sound

Students hear consonant sounds, choose their spellings, and write words from dictation.

1.LF.31.d "Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | ch | th | sh

b | th | sh | ch

2 WRITE WORDS

ANSWER KEY

Two Letters, One Sound

HOW TO RUN THIS PAGE

Read the directions and words aloud without showing their spellings. Students first choose a letter pair for a sound, then spell whole words, writing two letters for one consonant sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each word I say. Circle the two letters that spell the sound I ask about."

ROW	SAY	STUDENTS CIRCLE
a	In shop, which two letters spell the first sound? Circle them.	**sh**
b	In moth, which two letters spell the last sound? Circle them.	**th**

PART 2 · WRITE WORDS

SAY "Listen to each word and write the whole word in its box: box one, fish; box two, chin; box three, bath. Say each word softly as you write."

- Box 1: **fish**
- Box 2: **chin**
- Box 3: **bath**

WHAT TO ACCEPT

Rows: sh, th. Boxes: fish, chin, bath. Check whole-word spelling, especially each digraph, and record any prompting separately.