Silent E Spells

Students choose spellings, then write vowel-consonant-e words from dictation.

1.LF.31.e "Encode words with vowel-consonant-e syllable patterns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | **cap** | **cane** | **cape**

b | **hope** | **hop** | **home**

2 WRITE IT

ANSWER KEY

Silent E Spells

GRADE 1 · 1.LF.31.e

HOW TO RUN THIS PAGE

Say each Part 1 word aloud, but do not spell it. Before Part 2, cover Part 1 and any other visible word models, then dictate the words without writing them. Note any repeated words or sound cues you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "In bike, the e at the end helps the i say its name. Listen to each word I say, then circle its spelling."

ROW	SAY	STUDENTS CIRCLE
a	I say cape. Which word spells cape? Circle it.	**cape**
b	I say hope. Which word spells hope? Circle it.	**hope**

PART 2 · WRITE IT

SAY "Listen as I say each word. In the first box, write made; in the second box, write five; in the third box, write rope."

- Box 1: **made**
- Box 2: **five**
- Box 3: **rope**

WHAT TO ACCEPT

Circle cape and hope. Accept made, five, and rope in box order, and record any support given during dictation separately.