Hear It, Write It

Listen for vowel-r sounds, then choose and write their spellings.

1.LF.31.g "With prompting and support, encode words with vowel-r combinations ar, or, er, ir, and ur."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LETTERS

a

ar	**or**	**er**

b

ur	**ar**	**or**

2 WRITE WORDS

ANSWER KEY

Hear It, Write It

GRADE 1 · 1.LF.31.g

HOW TO RUN THIS PAGE

Read each word aloud and have students listen for its vowel-r sound before they circle or write. Repeat or stretch words as needed, and record support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE LETTERS

SAY "Listen to each word I say. Which letters spell its vowel and r sound? Circle those letters."

ROW	SAY	STUDENTS CIRCLE
a	Listen: fork. Which letters spell the vowel and r sound in fork? Circle them.	**or**
b	Listen: turn. Which letters spell the vowel and r sound in turn? Circle them.	**ur**

PART 2 · WRITE WORDS

SAY "Say each word softly, then write it in its box. In box one, write car; in box two, write her; in box three, write bird."

- Box 1: **car**
- Box 2: **her**
- Box 3: **bird**

WHAT TO ACCEPT

The circled answers are or for fork and ur for turn. Accept car, her, and bird in order, and note any support given separately.