Catch the Ending

Students choose and write words ending in the /ch/ sound.

1.LF.31.h "With prompting and support, encode words with final /ch/ sound spelled -ch and -tch."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

hach	**hatch**	**hash**

b

peatch	**peash**	**peach**

2 WRITE IT

ANSWER KEY

Catch the Ending

GRADE 1 · 1.LF.31.h

HOW TO RUN THIS PAGE

Before the sheet, model stretching the sounds in ditch and ranch. Read each prompt aloud, then dictate the box words one at a time, pausing for students to write. If needed, help students stretch the sounds without spelling the word for them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will say a word. Look at each spelling, and circle the one that writes the word correctly."

ROW	SAY	STUDENTS CIRCLE
a	Listen: hatch. Which spelling writes that word? Circle it.	**hatch**
b	Listen: peach. Which spelling writes that word? Circle it.	**peach**

PART 2 · WRITE IT

SAY "Listen to each word I say. Say its sounds softly, then write it in the next empty box. First: pitch. Next: lunch. Last: fetch."

- Box 1: **pitch**
- Box 2: **lunch**
- Box 3: **fetch**

WHAT TO ACCEPT

Circle hatch and peach. The boxes should read pitch, lunch, fetch, in order. Record any sound-stretching support separately.