Move Word Cards

Students connect sounds to letters, then write familiar action words from dictation.

1.LF.31.k "Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a | g | j | d

b | m | s | t

2 WRITE WORDS

ANSWER KEY

Move Word Cards

GRADE 1 · 1.LF.31.k

HOW TO RUN THIS PAGE

Read each prompt aloud without showing students the dictated words. Before dictation, have students cover all visible word models, including any words they have written. Listen for accurate word writing and note any word that requires a prompt or extra think time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST SOUNDS

SAY "I will say a word. Listen to its first sound, then circle the letter that writes that sound."

ROW	SAY	STUDENTS CIRCLE
a	In the word 'get,' which letter writes the first sound? Circle it.	**g**
b	In the word 'sit,' which letter writes the first sound? Circle it.	**s**

PART 2 · WRITE WORDS

SAY "Cover any word models you can see, and keep them covered while you write. These words are for a move-and-freeze game. In the first box, write 'get.' In the second box, write 'sit.' In the third box, write 'up.'"

- Box 1: **get**
- Box 2: **sit**
- Box 3: **up**

WHAT TO ACCEPT

Circle g, then s. Accept get, sit, and up when all letters are present in order; record prompts or extra think time separately from spelling accuracy.