Word Sound Search

Students find an unusual spelling part, then write the words from memory.

1.LF.31.I "Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE PART

a

s	ai	d

b

f	r	ie	nd

2 WRITE AND CIRCLE

ANSWER KEY

Word Sound Search

GRADE 1 · 1.LF.31.I

HOW TO RUN THIS PAGE

Read each word aloud as students look at its parts and circle the part with an unusual sound. Before dictation, have students fold the page to hide every printed word part in Part 1. Observe their spelling and note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE PART

SAY "The parts in each row make a word when you read them from left to right. Listen to the word I say, then circle the part whose letters do not make their usual sound."

ROW	SAY	STUDENTS CIRCLE
a	The word is said. Which part does not make its usual sound?	**ai**
b	The word is friend. Which part does not make its usual sound?	**ie**

PART 2 · WRITE AND CIRCLE

SAY "Fold the page so every word part in Part 1 is hidden. In the first box, write said from memory; in the second box, write friend from memory. Circle the letters in each word that do not make their usual sound."

- Box 1: **said, with ai circled**
- Box 2: **friend, with ie circled**

WHAT TO ACCEPT

Part 1: ai in said and ie in friend. Part 2: accept correctly spelled words with those same letter groups circled. Record spelling accuracy and any support separately.