Word Part Builders

Students choose spellings, then write words with re-, un-, and mis-.

1.LF.31.n "With prompting and support, encode words with common prefixes re-, un-, and mis-."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | reeplay | replay | repla

b | unfair | unfare | onfair

2 WRITE IT

pack

tie

read

ANSWER KEY

Word Part Builders

GRADE 1 · 1.LF.31.n

HOW TO RUN THIS PAGE

Model how to add a prefix using re and fill to make refill. Read the choices aloud in Part 1, then give students think time to write each new word in Part 2 without a printed model.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read each row. Circle the spelling that adds the word part at the front and keeps all the letters in the little word."

ROW	SAY	STUDENTS CIRCLE
a	If you play again, add re to play. The choices are reeplay, replay, repla. Which spelling makes the new word?	**replay**
b	If something is not fair, add un to fair. The choices are unfair, unfare, onfair. Which spelling makes the new word?	**unfair**

PART 2 · WRITE IT

SAY "Look at the little words beside the boxes. Add re to pack to mean pack again, un to tie to mean loosen a tie, and mis to read to mean read the wrong way. Write each whole new word in its box."

- Box 1 (beside pack): **repack**
- Box 2 (beside tie): **untie**
- Box 3 (beside read): **misread**

WHAT TO ACCEPT

Circle replay and unfair. Written answers are repack, untie, and misread; record any teacher prompts separately from spelling accuracy.