Double the Ending

Hear short vowels and spell final sounds with two letters.

1.LF.31 "Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately. a. Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	puf	puff	pup
b	mes	men	mess
c	hill	hil	hit

2 WRITE IT

ANSWER KEY

Double the Ending

GRADE 1 · 1.LF.31

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud. Students first choose spellings, then write three dictated words to show how they spell final /f/, /l/, and /s/ after a short vowel.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Some one-beat words end in /f/, /l/, or /s/ after a short vowel. We often write that last sound with two matching letters. Listen to each word, then circle its spelling."

ROW	SAY	STUDENTS CIRCLE
a	Listen: puff. Which spelling shows the word I said?	**puff**
b	Listen: mess. Which spelling shows the word I said?	**mess**
c	Listen: hill. Which spelling shows the word I said?	**hill**

PART 2 · WRITE IT

SAY "Fold the page so you cannot see the word choices above. Write each word I say in its own box, in order. Box one, bell; box two, off; box three, hiss."

- Box 1: **bell**
- Box 2: **off**
- Box 3: **hiss**

WHAT TO ACCEPT

Circle puff, mess, and hill. The boxes should read bell, off, and hiss, with the final consonant doubled in each word.