Catch the Words

Students turn spoken words and short phrases into print.

1.LF.32.b "Transcribe spoken words to demonstrate that print represents oral language."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR WORDS

2 HEAR PHRASES

ANSWER KEY

Catch the Words

HOW TO RUN THIS PAGE

Read each item aloud, one at a time, without showing a written model. Students write what they hear, demonstrating that print can represent spoken language. Record any spelling help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR WORDS

SAY "Listen to each word and write what you hear. In the first box, write this word: hat. In the second box, write this word: sun."

- Box 1: **hat**
- Box 2: **sun**

PART 2 · HEAR PHRASES

SAY "Now listen to two short phrases. Write each whole phrase in one box. First box: red hat. Second box: hot sun."

- Box 1: **red hat**
- Box 2: **hot sun**

WHAT TO ACCEPT

The expected responses are hat, sun, red hat, and hot sun, in order. Check that each response represents the dictated words, and note spelling or spacing errors and support given.