Make It Complete

Students compose sentences by adding their own telling parts.

1.LF.32.c "Compose a simple sentence, including a subject and a predicate, that expresses a complete thought."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FINISH IT

Cats

Rain

2 MAKE ONE

I

We

ANSWER KEY

Make It Complete

GRADE 1 · 1.LF.32.c

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to say each sentence before writing it. Listen and look for a complete thought with a subject and a predicate. Record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FINISH IT

SAY "Trace the word in each box. What can you add to tell a whole idea? Say your sentence, then write the rest and add a period."

- Box 1: **Cats nap.**
- Box 2: **Rain falls.**

PART 2 · MAKE ONE

SAY "Look at the word beside each box. What whole sentence can you make that starts with that word? Say it, then write it in the box with a period."

- Box 1 (beside I): **I read.**
- Box 2 (beside We): **We play.**

WHAT TO ACCEPT

The expected sentences are examples. Accept any sentence that starts with the given word and adds a predicate to express a complete thought. Note missing periods separately from the sentence-composing skill.