Word Job Hunt

Find what words do and what information they give.

1.LF.32.d "With prompting and support, identify the role or purpose of a noun, verb, and adjective within a sentence and describe the type of the information it conveys."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**boat**	**tiny**	**floats**
b	**brown**	**dog**	**runs**
c	**bell**	**soft**	**rings**

2 MATCH IT

red	•	•	**action**
hen	•	•	**color**
pecks	•	•	**animal**

ANSWER KEY

Word Job Hunt

GRADE 1 · 1.LF.32.d

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud, then allow time for students to circle. For the matching task, read both columns aloud and listen as each student explains one match. Record any support you give separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Words can do different jobs in a sentence. Listen to each sentence, then circle the word I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen: The tiny boat floats. Your choices are boat, tiny, and floats. Which word names a thing? Circle it.	**boat**
b	Listen: The brown dog runs. Your choices are brown, dog, and runs. Which word tells what the dog does? Circle it.	**runs**
c	Listen: The soft bell rings. Your choices are bell, soft, and rings. Which word tells what the bell is like? Circle it.	**soft**

PART 2 · MATCH IT

SAY "Listen: The red hen pecks. On the left are red, hen, and pecks. On the right are action, color, and animal. Draw a line from each word to the kind of information it gives, then tell me what one word tells us."

- **red** matches **color**
- **hen** matches **animal**
- **pecks** matches **action**

WHAT TO ACCEPT

Circle boat, runs, and soft, in that order. Match red to color, hen to animal, and pecks to action. Accept an oral explanation that correctly states what the chosen word tells us.