Marks That Talk

Identify, name, and use end punctuation.

1.LF.32.i "With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	.	?	!
b	?	!	.
c	!	.	?

2 WRITE IT

Yes	
Why	
Wow	

ANSWER KEY

Marks That Talk

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark the page. Listen as each student names the mark they chose, and record independent responses separately from responses made with prompting.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence I say. Circle the end mark that belongs with it, then tell me the mark's name."

ROW	SAY	STUDENTS CIRCLE
a	I ask, 'Can you help me?' Which end mark belongs with my question? Circle it and say its name.	**?**
b	I calmly say, 'My boots are wet.' Which end mark belongs with my sentence? Circle it and say its name.	**.**
c	I say with excitement, 'We won!' Which end mark belongs with my sentence? Circle it and say its name.	**!**

PART 2 · WRITE IT

SAY "Listen to how I say each word: 'Yes' is a calm answer, 'Why' asks a question, and 'Wow' shows excitement. Write the end mark in the box beside each word, then say the mark's name."

- Box 1 (beside Yes): **.**
- Box 2 (beside Why): **?**
- Box 3 (beside Wow): **!**

WHAT TO ACCEPT

Circle rows: question mark, period, exclamation point. Boxes: Yes., Why?, Wow!; listen for each correct spoken name and note any prompting separately.