Sentence Signals

Choose complete sentences, then write two sentences you hear.

1.LF.32 "Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. a. Identify the required features of a sentence, including capitalization of the first word and end punctuation. b..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

sit.	Sit.	Sit

b

look!	Look	Look!

2 WRITE IT

ANSWER KEY

Sentence Signals

HOW TO RUN THIS PAGE

Read the choices in each row aloud while students look at the printed capitals and punctuation. Then dictate the two sentences without showing written models. Check spacing, capitals, and end marks, and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A sentence starts with a capital letter and ends with a mark. Look closely at each choice as I read it."

ROW	SAY	STUDENTS CIRCLE
a	Which choice starts with a capital letter and ends with a period? Circle it.	**Sit.**
b	Which choice starts with a capital letter and ends with an exclamation point? Circle it.	**Look!**

PART 2 · WRITE IT

SAY "I will say two sentences. Write each sentence in one box. Leave a space between its words, start with a capital letter, and end with a period. In the first box, write: I hop. In the second box, write: We run."

- Box 1: **I hop.**
- Box 2: **We run.**

WHAT TO ACCEPT

The correct circles are Sit. and Look!. Accept I hop. and We run. with one space between words, correct capitals, and periods.