Recess Paragraph

Students plan and write a three-sentence paragraph together.

1.LF.33 "Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DETAILS

a

nap	**bake**	**hop**

b

run	**cook**	**sleep**

2 WRITE TOGETHER

Topic	
Details	
End	

ANSWER KEY

Recess Paragraph

GRADE 1 · 1.LF.33

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to circle their choices. Invite sentence ideas from the class, then write each chosen sentence where all students can see it as they say and copy it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND DETAILS

SAY "Let's plan a paragraph about playing at recess. Circle a word in each row that could help us tell what we do."

ROW	SAY	STUDENTS CIRCLE
a	In hopscotch, which word tells how you move?	**hop**
b	In tag, which word tells how you move?	**run**

PART 2 · WRITE TOGETHER

SAY "Tell a partner an idea for a sentence about playing at recess. Help our class choose a first sentence, a sentence using both words you circled, and an ending sentence. Say each sentence together, then write it in its box as I write it for the class."

- Box 1 (beside Topic): **We play at recess.**
- Box 2 (beside Details): **We hop and run.**
- Box 3 (beside End): **Recess is fun.**

WHAT TO ACCEPT

Circle hop, then run. The box responses are sample class sentences. Accept a topic sentence about recess, one sentence with both actions as details, and a closing sentence about recess.