A Little Story

Students plan and write a three-event narrative with support.

1.LF.34 "With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY WORDS

(a)

First	Next	Last

(b)

Next	Last	First

2 YOUR STORY

First	
Next	
Last	

ANSWER KEY

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HOW TO RUN THIS PAGE

Read the word choices aloud, then let students tell a true school story before writing. Prompt for events in order, a relevant detail, and an ending that feels finished. Record the support each student needs separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY WORDS

SAY "Listen as I read the words in each row. Circle one word to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	The words are First, Next, Last. Which word tells that an event happened before the other events?	**First**
b	The words are Next, Last, First. Which word tells that this is the final event?	**Last**

PART 2 · YOUR STORY

SAY "Think of a small thing that happened to you at school, and tell me what happened first, next, and last. Write one short sentence in each box, starting with the word beside it. Add a detail about what happened, and make your last sentence end the story."

- Box 1 (beside First): **First, I found a red leaf at recess.**
- Box 2 (beside Next): **Next, I showed the leaf to my friend.**
- Box 3 (beside Last): **Last, I put the leaf in my bag and went inside.**

WHAT TO ACCEPT

Circle First in row 1 and Last in row 2. The box sentences are one possible story. Accept a student's own three ordered events with transition words, a relevant detail, and an ending that feels finished.