Busy Bees

Use facts from a read-aloud source to write about bees.

1.LF.35 "With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

pollen	**water**	**sand**

b

rocks	**flowers**	**shells**

2 WRITE ABOUT BEES

Fact	
End	

ANSWER KEY # Busy Bees

HOW TO RUN THIS PAGE

Read the short source aloud twice, then read each question and its choices aloud. Support students as they write one fact sentence and one ending sentence, noting any prompts they need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this short source. Bees visit flowers. Yellow pollen sticks to bees. Bees take pollen to more flowers. This helps new flowers grow. I will read it again, then you will circle an answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	What sticks to bees in the source? The choices are pollen, water, and sand. Circle one.	**pollen**
b	What do bees help grow in the source? The choices are rocks, flowers, and shells. Circle one.	**flowers**

PART 2 · WRITE ABOUT BEES

SAY "Use the source to write two sentences about bees. In the Fact box, write one fact from the source. In the End box, write an ending sentence that tells why bees matter."

- Box 1 (beside Fact): **Bees take pollen to flowers.**
- Box 2 (beside End): **Bees help flowers grow.**

WHAT TO ACCEPT

The circled answers are pollen and flowers. Accept any accurate source fact in the first sentence and a related ending sentence that gives the writing a sense of closure.