Pick a Side

Students use a short source to write an opinion, a reason, and an ending.

1.LF.36 "With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source and providing a sense of closure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

(a)

stories	**shade**	**songs**

(b)

stories	**shade**	**food**

2 WRITE YOURS

opinion	
reason	
ending	

ANSWER KEY

Pick a Side

GRADE 1 · 1.LF.36

HOW TO RUN THIS PAGE

Read the source aloud, then read each row prompt and its choices. Give students time to think and write three connected sentences, offering oral prompts or spelling help as needed. Record any support separately from the student's work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this short source: Trees give shade on hot days. Books tell stories we can share. Now listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The choices are stories, shade, and songs. What do trees give on hot days?	**shade**
b	The choices are stories, shade, and food. What do books tell?	**stories**

PART 2 · WRITE YOURS

SAY "Choose trees or books. In the first box, write one sentence saying what you think about your choice. In the next box, write one sentence using a fact from the source to tell why. In the last box, write one sentence that ends your piece."

- Box 1 (beside opinion): **An opinion about trees or books, such as 'I like books.'**
- Box 2 (beside reason): **A reason from the source about the same topic, such as 'Books tell stories.'**
- Box 3 (beside ending): **A closing sentence about the same topic, such as 'That is why I like books.'**

WHAT TO ACCEPT

Row answers are shade, then stories. Accept invented spelling if the three sentences express an opinion, give the matching fact from the source as a reason, and provide a sense of closure.