Make It Better

Plan, write, and improve a sentence with a partner.

1.LF.39 "Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN AND WRITE

Idea

Draft

2 TALK AND CHANGE

Detail

New

ANSWER KEY

Make It Better

HOW TO RUN THIS PAGE

Read the directions aloud and pair students. Help partners read each other's drafts as needed. Listen for each writer's answer to a peer's question, and look for a detail added to the final sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN AND WRITE

SAY "Think of a game you like to play. In Idea, write the game's name. In Draft, write a sentence about playing it."

- Box 1 (beside Idea): **A game name, such as tag.**
- Box 2 (beside Draft): **A sentence about the game, such as I play tag.**

PART 2 · TALK AND CHANGE

SAY "Partners, read the draft together, then ask a question about it and suggest a detail to add. Writers, answer the question aloud, write a useful detail in Detail, and rewrite your sentence with that detail in New. Check your new sentence for a capital letter, spaces, and a period."

- Box 1 (beside Detail): **A detail from the partner talk, such as at recess.**
- Box 2 (beside New): **A revised sentence that adds the detail, such as I play tag at recess.**

WHAT TO ACCEPT

Accept any game and a related detail that the student adds to the new sentence. Note the student's spoken answer to the peer's question and record any reading or writing support separately.