Tell Me More

Students use printed words to begin spoken descriptions with relevant details.

1.LF.4.a "Orally describe people, places, things, and events, expressing ideas with relevant details."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND TELL

a

library	**backpack**	**picnic**

b

wagon	**soccer**	**doctor**

2 YOUR STORIES

place	
event	

ANSWER KEY

Tell Me More

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to think. Listen to each student's spoken descriptions, record the relevant details you hear, and note any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND TELL

SAY "I will read the words in each row. Circle the word that fits my question, then tell me about it out loud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: library, backpack, picnic. Which word names a place where people borrow books? Circle it, then tell me two things you might see or do there.	**library**
b	Listen: wagon, soccer, doctor. Which word names a person who helps sick people? Circle it, then tell me two things that person might do.	**doctor**

PART 2 · YOUR STORIES

SAY "The words beside the boxes say place and event. Write one word in each box to name a place you know and an event you remember. Then tell me about each one out loud with two details about what you saw, did, or what happened."

- Box 1 (beside place): **One place word, such as home, followed by two relevant spoken details.**
- Box 2 (beside event): **One event word, such as party, followed by two relevant spoken details.**

WHAT TO ACCEPT

The correct circles are library and doctor. Accept any fitting place and event words in the boxes, and assess the spoken descriptions for two relevant details each.