Our Book Notes

Students recall a hands-on experience to contribute to a shared class page.

1.LF.42.a "Recall information from experiences to contribute to shared research and writing projects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 REMEMBER IT

feel	
see	

2 SHARE FACTS

cover	
inside	

ANSWER KEY

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HOW TO RUN THIS PAGE

Let each child touch the cover of a classroom book and look inside, then put the book away before students respond. Listen for details recalled from the experience, use students' spoken facts in a shared class page, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · REMEMBER IT

SAY "Touch this classroom book's cover and look inside, then I will put it away. What did the cover feel like? Say it and write one word in the first box. What did you see inside? Say it and write one word in the second box."

- Box 1 (beside feel): **One word naming a texture the student felt on the cover.**
- Box 2 (beside see): **One word naming something the student saw inside the book.**

PART 2 · SHARE FACTS

SAY "We will use our memories to write a class page about this book. What can you tell us about the cover? Say a true sentence, then write two words from your sentence in the first box. What can you tell us about the inside? Say a true sentence, then write two words from your sentence in the second box."

- Box 1 (beside cover): **Two words from the student's spoken sentence about the cover, such as smooth cover.**
- Box 2 (beside inside): **Two words from the student's spoken sentence about the inside of the book, such as blue letters.**

WHAT TO ACCEPT

Accept accurate details the student recalls from the book used in class. Listen for two true spoken sentences in Part 2, and accept phonetic spelling when the written words match what the student said.