Backyard Fact Hunt

Students gather facts from two short cards read aloud.

1.LF.42.b "Gather information from provided sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORM FACTS

a	pond	soil	nest
b	tunnels	nests	webs

2 LADYBUG FACTS

a	4	8	6
b	seeds	bugs	grass

ANSWER KEY

Backyard Fact Hunt

GRADE 1 · 1.LF.42.b

HOW TO RUN THIS PAGE

Read each fact card aloud twice before students answer its questions. Students gather information by listening to each card and circling the matching facts on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WORM FACTS

SAY "Listen to this fact card, then circle one answer for each question. A worm lives in soil and makes tunnels there. I will read it again: A worm lives in soil and makes tunnels there."

ROW	SAY	STUDENTS CIRCLE
a	Where does the worm live: pond, soil, or nest?	**soil**
b	What does the worm make: tunnels, nests, or webs?	**tunnels**

PART 2 · LADYBUG FACTS

SAY "Listen to this fact card, then circle one answer for each question. A ladybug has six legs and eats small bugs. I will read it again: A ladybug has six legs and eats small bugs."

ROW	SAY	STUDENTS CIRCLE
a	How many legs does a ladybug have: four, eight, or six?	**6**
b	What does a ladybug eat: seeds, bugs, or grass?	**bugs**

WHAT TO ACCEPT

Accept soil, tunnels, 6, and bugs, in that order. Reread a card if needed, and note which students used that support.