Plant Fact Notes

Children gather facts, recall a plant they have seen, and contribute to shared writing.

1.LF.42 "Participate in shared research and writing projects to answer a question or describe a topic. a. Recall information from experiences to contribute to shared research and writing projects. b. Gather information from provided sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

milk	**juice**	**water**

b

light	**paint**	**soap**

2 OUR NOTES

Fact	
Memory	

ANSWER KEY

Plant Fact Notes

HOW TO RUN THIS PAGE

Read the short source aloud and have students find two facts it gives. Ask each student to share a memory of a plant they have seen, then use their fact and memory notes to write a class sentence together.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this source: Plants need water and light to grow. Now look at each row and listen to my question."

ROW	SAY	STUDENTS CIRCLE
a	What does our source say plants need? Circle the word.	**water**
b	What else does our source say plants need? Circle the word.	**light**

PART 2 · OUR NOTES

SAY "Think of a plant you have seen. What do you remember about it? Tell a partner, then write one word you circled in the Fact box and one word from your memory in the Memory box. What could we say about plants using our notes?"

- Box 1 (beside Fact): **water or light**
- Box 2 (beside Memory): **A word that fits the student's stated memory, such as green**

WHAT TO ACCEPT

Accept water or light in the Fact box. Accept any Memory word that fits the plant the student describes aloud, and invite students to use their notes when composing the class sentence.