Write and Share

Students publish their own sentence and a sentence written with a partner.

1.LF.43 "Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY WRITING

IDEA

WORDS

2 OUR WRITING

IDEA

WORDS

ANSWER KEY

Write and Share

GRADE 1 · 1.LF.43

HOW TO RUN THIS PAGE

Read each part aloud and open a writing app and a slide app on a classroom device. Guide students as they type, save, and show their writing to classmates. Observe each child's work and record adult support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MY WRITING

SAY "What do you like to do? Write one word for your idea in the IDEA box and one sentence about it in the WORDS box. Type your sentence in the writing app, then save it and show it to a classmate with my help."

- Box 1 (beside IDEA): **One activity word, such as jump.**
- Box 2 (beside WORDS): **One sentence about that activity, such as I like to jump.**

PART 2 · OUR WRITING

SAY "What do you and your partner both like to do? Choose an idea together, then write one word in the IDEA box and one sentence in the WORDS box. Take turns typing your sentence in the slide app, then save the slide and show it to the class with my help."

- Box 1 (beside IDEA): **One activity both partners choose, such as read.**
- Box 2 (beside WORDS): **One sentence the partners make together, such as We like to read.**

WHAT TO ACCEPT

Accept any relevant activity word and matching sentence in each part. Verify that each child typed and shared the individual sentence, contributed to the partner sentence, and took a turn typing it; record adult support separately.