Bookmaking Team

Students connect book credits to the work behind a picture book.

1.LF.5.a "Explain the roles of author(s) and illustrator(s)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH JOBS

author	**draws**
illustrator	**reads**
reader	**writes**

2 WHO MADE IT?

a	**author**	**reader**	**illustrator**
b	**illustrator**	**author**	**reader**

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HOW TO RUN THIS PAGE

Choose a picture book that credits different people as author and illustrator. Show the cover and a page, read both credits aloud, and listen to each student's oral explanation. Record any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH JOBS

SAY "Look at this picture book. I will read the words in both columns. Draw lines to match each person with what that person does. Then tell me what the author makes and what the illustrator makes in this book."

- **author** matches **writes**
- **illustrator** matches **draws**
- **reader** matches **reads**

PART 2 · WHO MADE IT?

SAY "Look at the page I am showing you from the book. I will read the choices in each row. Circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Who made the pictures on this page, author, reader, or illustrator?	**illustrator**
b	Who wrote the words I read from this book, illustrator, author, or reader?	**author**

WHAT TO ACCEPT

Matches: author to writes, illustrator to draws, reader to reads. Circle answers: illustrator, then author. Accept an oral explanation that the author writes the words and the illustrator makes the pictures.