Book Feature Hunt

Use a real book to find its parts and the people who made it.

1.LF.5 "Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s). a. Explain the roles of author(s) and illustrator(s)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

Title	**Glossary**	**Author**

b

Glossary	**Contents**	**Title**

c

Contents	**Title**	**Glossary**

2 BOOK MAKERS

Author	
Illustrator	

ANSWER KEY

Book Feature Hunt

GRADE 1 · 1.LF.5

HOW TO RUN THIS PAGE

Choose a classroom book with a title on the cover, a table of contents, a glossary, and clearly named author and illustrator. Read each prompt aloud, let students handle the book, and watch them point to each feature before marking the sheet. Listen to each student's explanation of the two roles and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Use this book for each question. Find the place I ask about with your finger, then circle the word that names it. I will read the words in each row to you."

ROW	SAY	STUDENTS CIRCLE
a	Find the words that name the book on its cover. The choices are Title, Glossary, and Author. Which word names what you found? Circle it.	**Title**
b	Find the page near the front that lists parts of the book and their page numbers. The choices are Glossary, Contents, and Title. Which word names that page? Circle it.	**Contents**
c	Find the page near the back that tells what some words mean. The choices are Contents, Title, and Glossary. Which word names that page? Circle it.	**Glossary**

PART 2 · BOOK MAKERS

SAY "Find and point to the author's name and the illustrator's name in the book. Say each name, then write the first letter of each name in its box. Tell me, what does the author do, and what does the illustrator do?"

- Box 1 (beside Author): **The first letter of the credited author's name.**
- Box 2 (beside Illustrator): **The first letter of the credited illustrator's name.**

WHAT TO ACCEPT

Accept letters that match the names in the selected book. For the oral response, the student should explain that the author writes the words and the illustrator makes the pictures.