Syllable Switch

Students say, count, and remove syllables before marking answers.

1.LF.6.a "Count, blend, segment, and delete syllables in spoken words, including polysyllabic words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT PARTS

a	1	2	3
b	2	4	3
c	4	3	2

2 TAKE AWAY

a	sun	shiny	shine
b	bow	rain	ray

ANSWER KEY

Syllable Switch

GRADE 1 · 1.LF.6.a

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to respond. Listen as each student says and blends syllables, then removes a syllable to make a new word. Record accuracy and any support separately in your notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT PARTS

SAY "I will say a word. Say it in syllable parts out loud, then put the parts back together. Circle the number of parts you said."

ROW	SAY	STUDENTS CIRCLE
a	Say pumpkin in syllable parts, then say the whole word. How many parts did you say? Circle the number.	**2**
b	Say banana in syllable parts, then say the whole word. How many parts did you say? Circle the number.	**3**
c	Say alligator in syllable parts, then say the whole word. How many parts did you say? Circle the number.	**4**

PART 2 · TAKE AWAY

SAY "I will read the choices to you. Say the word left after you take away one syllable. Say your new word out loud, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	The choices are sun, shiny, and shine. Say sunshine without sun. What word is left? Say it aloud, then circle it.	**shine**
b	The choices are bow, rain, and ray. Say rainbow without bow. What word is left? Say it aloud, then circle it.	**rain**

WHAT TO ACCEPT

Count Parts: pumpkin 2, banana 3, alligator 4. Take Away: sunshine without sun is shine; rainbow without bow is rain. Check the spoken response as well as the circled answer.