Rhyme Time Sort

Listen for rhymes, then make your own.

1.LF.6.b "Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	fish	rake	moon
b	night	tree	cup
c	bed	red	ball

2 MAKE RHYMES

cat	
log	

ANSWER KEY

Rhyme Time Sort

GRADE 1 · 1.LF.6.b

HOW TO RUN THIS PAGE

Model aloud that bee, see, and tree rhyme, while bee, see, and sun do not all rhyme. Read each row aloud and allow think time. Listen to each student's spoken rhymes, and record oral accuracy and any support separately from written answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen as I read each row. Circle one word to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cake. The choices are fish, rake, moon. Which word rhymes with cake?	**rake**
b	Listen: light. The choices are night, tree, cup. Which word rhymes with light?	**night**
c	Listen: bed, red, ball. Which word does not rhyme with the other two?	**ball**

PART 2 · MAKE RHYMES

SAY "I will read the word beside each box: cat, log. For each word, say two different words that rhyme with it, then write one of those words in the box. Say your words aloud so I can listen."

- Box 1 (beside cat): **Oral: bat, hat. Written: bat.**
- Box 2 (beside log): **Oral: dog, fog. Written: dog.**

WHAT TO ACCEPT

Circle rake, night, and ball. For each box, accept any two distinct spoken words that rhyme with the label and one of those words written in the box.